

# **INSTITUTIONAL DEVELOPMENT PLAN**

**In Reference To  
Implementation of NEP -2020 In Assam  
SUBMITTED TO**

**TEAM NEP-2020  
Directorate of Higher Education, Assam**



**SUBMITTED BY**

**Jorhat Kendriya Mahavidyalaya  
Kenduguri, Jorhat (Assam)**

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# JORHAT KENDRIYA MAHAVIDYALAYA

Estd. 1981

**Re-accredited by NAAC with Grade B<sup>++</sup>**

**KENDUGURI, JORHAT-785 010, ASSAM**

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To  
The Team NEP-2020  
Director of Higher Education, Assam  
Govt. of Assam  
Kahilipara, Guwahati-19.

**Sub: Submission of Institutional Development Plan (IDP).**

Sir,

With reference to the above, our College IDP is being submitted for your kind perusal and further processing. I also certify that all the informations provided in this institutional development plan is true and fair to the best of my knowledge.

Thanking you.

Yours faithfully

(Dr. Dulen Sarkia)

Principal & Secretary  
Jorhat Kendriya Mahavidyalaya

Principal  
Jorhat Kendriya Mahavidyalaya  
Kenduguri, Jorhat-10

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## **JORHAT KENDRIYA MAHAVIDYALAYA: A PROFILE**

Jorhat Kendriya Mahavidyalaya is a Co-educational premier institution in North- East India offering courses of study in both Arts and Science streams. The College is located at Kenduguri , 3 km. east of Jorhat city centre and is well linked by NH-37 as well as by the Assam Trunk Road. The college was established in 1981 with the noble objective of meeting the needs of higher education of a large locality, quite a number of who belong to the rural and economically weak background.

The College is permanently affiliated to Dibrugarh University. The Arts Stream of the college was brought under the deficit grants-in-aid system from January 11, 1996. Spurred by the interest of students, the Science Stream was introduced from the academic session 1991-92. The College offers courses in Arts and Science at the undergraduate level and semester courses for fourteen subjects with thirteen options for Major. In parallel with the introduction of the Semester system by the University from 2011-2012, the College has introduced BA and M.A in the Distance mode to enable employed students or students who are unable to pursue regular courses for different reasons an opportunity for higher education.

The College also provides Vocational Courses and Skill development programmes from time to time in relevant areas. Catering to the development of students and keeping in mind the competitive scenario of the job market the College facilitates career guidance, personal counselling and coaching for entrance examinations. From the academic session 2015, the Tea Plantation and Management Course has been introduced under Community College Scheme sponsored by UGC and from the Academic Session 2018-19, the College introduced the UGC sponsored 3year Bachelor of Vocational Course (B. Voc) in Small Tea Garden Management. During the academic session 2020-2021, two new courses under Community College (of UGC) was introduced. One is Horticulture and Nursery Management and the other is Pickle Making Technician. In recognition of the immense potential among students for cultural art forms, the College proposes to introduce a department on Performing Arts that would provide a much-needed platform for aspiring students who merge into anonymity without any recognition of their talents once they step out of their College life. Such innovative ventures place the students right at the heart of the institution's life and activity.

There exists an atmosphere of cordial relationship between the students and teachers in the College. Apart from academic pursuits, stress is laid on co- curricular activities and all-round development of the students' personality. Special attention is paid to the students coming from backward and marginalized sections of society whose welfare was on the top of the agenda when the College was established. The College has a well-equipped library, which is supervised and managed by a qualified Librarian. The library is fully digitalized. Photocopier machine and computers with Internet facilities are available in the College Library. For the benefit of students from economically weaker backgrounds the College has been providing the facility of a Book Bank from the academic session 2011-12.

Set in a campus with greenery of trees, beautiful flower gardens, well positioned decorative flower pots, the College boasts of its scenic beauty and pleasing environment that provides a breather from the noisy atmosphere of the city.

What had started as a humble effort to spread the light of higher education amongst the locality and its neighbouring areas has now flowered in to an institution of repute rendering quality education to students from different parts of Assam. With a staff strength of 80 (Teaching and Support) Staff, and over 1500 students, Jorhat Kendriya Mahavidyalaya has certainly grown in stature over the years. Since its establishment, the College has come a long way in meeting the emerging needs and challenges of the present -day scenario.

## **VISION OF THE COLLEGE**

We seek to provide quality education for all sections of society reaching out especially to the socially, economically, and educationally disadvantaged. We aspire to equip students for life, making them not only competent job seekers, but also socially committed citizens well equipped with a sense of tolerance and justice.

## **MISSION OF THE COLLEGE**

The Mission of the College is to create confident, dedicated honest and upright individuals who become assets to the society. We are especially committed to students from economically, socially and educationally weaker backgrounds and are continually engaged in improving the quality of education.

## **GOALS AND OBJECTIVES OF THE COLLEGE**

- To raise the academic and moral standard of students.
- To mould national character
- To raise the socio-economic aspects of the community.
- To help the students realize their own potential and caliber.
- To render academic and financial assistance to socially, economically, and academically disadvantaged students.
- To guide the students in cultivating moral and social values so that they emerge as morally upright individuals and thereby prevent erosion of values in society.

## **THE COLLEGE EMBLEM**

The emblem of the college shows a globe, standing on a base and surrounded by pods of paddy. The base of the emblem has the words Satyameva Jayate engraved on it. Taken from the Mundaka Upanishad, the words translate into English as 'Truth alone triumphs'. The line signifies a rootedness to the rich cultural values of the nation and is suggestive of a desire to create confident, dedicated honest and upright individuals who become assets to the society. The globe symbolizes universal brotherhood and also signifies a commitment to serve the world as a premier institution of repute. The pods of paddy on both sides of the globe denote fulfillment of the aspiration of attaining excellence.



# **1. INSTITUTIONAL BASIC INFORMATION**

## **1.1 INSTITUTIONAL IDENTITY:**

- **Name of the Institution:** Jorhat Kendriya Mahavidyalaya, Kenduguri  
Jorhat-10
- **Is the Institution approved by regulatory body:** Yes (UGC)
- **Affiliated to Dibrugarh University, Assam**
- **Furnish approval no.:**
- **Type of Institution:** Government
- **Status of Institution:** Non-autonomous.
- **Year of Establishment of the College:**1981
- **Whether Institution is accredited:** Yes (Re-Accredited).  
**Grade:** B++ (2.78 CGPA)  
**When:** 2016

- **Name of Head of Institution and Project Nodal Officers.**

<b>Head/ Nodal Officer</b>	<b>Name</b>	<b>Mobile No.</b>	<b>E.Mail id</b>
Name of the Head of the Institution	Dr.Dulen Saikia	8638747970	jkmprincipal@rediffmail.com
Rusa Institutional Co-ordinator	Prof. Amarjyoti Bordoloi	7002290293	bordoloiamarjyati@gmail.com
Academic activities	Dr.Gonesh Ch. Borah	8011151277	bordoloiamarjyati@gmail.com
IQAC Coordinator	Prof. Pranjal Dutta	9435357789	jintipranjal@gmail.com
NAAC Coordinator	Dr. Arunima Borah	9101413169	arunimajune14@gmail.com
NEP Coordinator	Dr. Rajen Borah Mrs. Pinaki Hazarika	9365709674 9435511069	dr Rajenborah.5678@gmail.com pinakibora08@gmail.com
IIC Coordinators	Dr. Arunima Borah Dr. Ananta Tamuly	9101413169 9435353583	arunimajune14@gmail.com anantatumuli1234@gmail.com
NSS Coordinator	Mr. Nripen Saikia	9435353661	Nripensaikia2016@gmail.com



NCC Coordinator	Mrs. Ratna Moni Dutta	9435248080	
Purchase Committee	Prof. Amarjyoti Bordoloi	97002290293	bordoloiamarjyati@gmail.com
Financial aspect	DDO and Accountant look after the finance with due approval from planning and College Management Committee		
NIRF Coordinator	Dr. Rajen Borah	9365709674	dr Rajenborah.5678@gmail.com
ARIR Coordinator	Mr Binod Hazarika	8638815258	Hazarika.binod@gmail.com
Green Audit Coordinator	Pinaki Hazarika Dimplly Borah	8638771927 6901968739	pinakibora08@gmail.com dimpllyborah20@gmail.com
Energy Audit Coordinator	Mr. Arup Saikia	7002615452	Toarup08@gmail.com

➤ **Location of the campus and area:**

<b>Location*</b>	<b>Semi-urban</b>
<b>Campus area in Sq. feet. or acres</b>	3,04,848 sq. feet
<b>Built up area is sq. mts.</b>	2530.52 sq. m

## **1.2-ACADEMIC INFORMATION-**

### **➤ UG/PG and other programs offered in Academic year 2021-22**

<b>S.NO.</b>	<b>TITLE OF THE PROGRAMS</b>	<b>LEVEL (UG/PG)</b>	<b>DURATION (YEARS/MONTH)</b>	<b>YEAR OF STARTING</b>	<b>TOTAL STUDENT STRENGTH</b>
1	BA	UG	3Yr	1981	1140
2	B. Sc	UG	3Yr	1991-92	
3	B.VOC(CC)	UG	3Year	2018	21
4	DISTANCE (DODL and CDOE)	UG/PG	3/2Yr	2012 (DODL) 2022 (CDOE)	UG-23 PG-12
5	DIPLOMA COURSE (CC)	NSQF LEVEL-5	1Yr	2015	71
6	CERTIFICATE COURSES(SHI)	NSQF LEVEL -4	4-6 months	2021-2022	57 (In two Job Roles)
7	ADD ON CERTIFICATE COURSES (DU)	-	3 Months	2021-2022	311 (In 8 No. of Skill Course)

**DODL-** Directorate of Open and Distance Learning: **CDOE:** Centre for Distance and Online Education: **CC-**Community College, JKM: **DU-** Dibrugarh University

➤ **Total Student Strength:1324**

<b>COURSE PROGRAMME</b>	<b>UG</b>	<b>DISTANCE UG/PG</b>	<b>DIPLOMA</b>	<b>B.VOC</b>	<b>SKILL HUB</b>
<b>STUDENT STRENGTH</b>	1140	35	71	21	57

➤ **Regular Courses run by the institute:**

<b>COURSE PROGRAMME</b>	<b>COURSE NAME</b>	<b>COURSE NAME</b>
UG Programs	B.A.in08Subject	B.Sc.in06Subject
PG Programs	M.A.in 05 Subject (Distance mode)	-

➤ **Professional Courses run by the institute:**

<b>COURSE PROGRAMME</b>	<b>COURSE NAME</b>
UG Program	B.Voc in Small Tea Garden Management
Diploma	Tea Plantation and Management, Horticulture and Nursery Management
Skill Hub Initiative Courses	Vermicompost Producer and LED light Repairing Technician Course
Vocational Courses	Cutting and Tailoring
Add on course	Soft skills and Life skills, Solid waste management, Computer Application, Vermicompost, Green Tea Manufacturing, Bioinformatics, LED light Repairing Technician Course.

➤ **Examination pattern**

**I. UG- Semester System**

**II. PG- Semester System**

**1.3 FACULTY STATUS (REGULAR/ON-CONTRACT FACULTY, AS ON JULY,2022)-**

Rank Faculty	No. of Sanctioned Post	Present Status: No. of Position by highest qualification		Total No. of Regular Faculty Position	Total Vacancy	Total No. of Contract Faculty Position
		Doctoral	M.Phil			
<b>Asso</b>	13	7	8	37	5	12
<b>Asst</b>	24	5	20			
<b>Asst. (C)</b>	-	3	2			

**Asso**= Associate Professor: **Asst Prof**= Assistant Professor: **Asst. C**- Assistant Professor Contractual

**1.4 PRESENT INFRASTRUCTURE OF THE INSTITUTE-**

- Newly constructed composite building

- Old Building of Arts and Science Stream
- Well maintained Office Room
- Laboratories of Science Department
- ICT Classrooms
- Community College Classroom
- Museum
- Girl's Common Room
- Boys Common Room
- Hostel Building for Girls
- Library
- Auditorium
- Open field for sports
- Gymnasium
- Canteen
- Vermicompost Production Unit
- LED Light Repairing Lab
- Botanical Garden and Dubori Nursery Hub

## **2. INSTITUTIONAL DEVELOPMENT PROPOSAL (IDP)**

### **2.1 - THE EXECUTIVE SUMMARY OF THE IDP-**

The vision of the institution is to create an ambience in which new ideas, research and scholarship flourish, and from which the leaders and innovators of tomorrow emerge. The institution aims at equipping the students with the intellectual and practical skills that are necessary to meet the inevitable challenges in the future and ensures to provide a congenial environment for the qualitative improvement of the learners. The institution has some strategic plans to develop in the field of Technological Skills, Introducing multidisciplinary courses, B.Ed Programme , Commerce section and to establish the institute as a Skill and Entrepreneurship Hub in near future.

To achieve the goals and to facilitate student learning, the infrastructure of a college plays a vital role. Effective infrastructure planning for educational institutions is the factor that creates positive and conducive atmosphere

.Therefore the foremost priority for the all-round development is to build a sufficient infrastructure facility that includes, well-equipped ICT class rooms, Computer Centre, library infrastructure, well equipped science laboratories, , student recreation infrastructure, indoor and outdoor stadium, separate hostel for boys and girls, college canteen, differently-abled friendly campus, a eco-friendly environment, proper waste management system, infrastructure for energy conservation, water harvesting structure, proper sanitation, drinking water facility, well equipped skill based laboratory, Incubation Innovation facility etc. To make the campus eco-friendly, green initiatives are taken by the institute.

In our college innovative teaching methodologies are practised in every stage to empower students. An assortment of committees and cells are functioning to empower the students like Incubation and Innovation cell, Science and Technology Forum, Publication cell, Women's cell, National Service Scheme, NCC, Sports Development Committee, Cultural Development committee, Students welfare committee, Alumni association, Career Counselling Cell etc. The alumni of the institution have been instrumental in launching various programmes in the campus. All these cells are community oriented and provide opportunities for students to serve the society as a whole.

Another important initiative of the institution is to set up e-library with In flibnet facilities so that both students and teachers are provided with e-books and e-journals. The institution has plans to create functional subject-wise forums in each of its departments, wherein every department is asked to conduct outreach programs like seminars, workshops, conferences, field trips at all levels and use the resources of both students and its faculty to benefit the society in a large scale.

The institute has plans to enhance the number of skill-oriented courses in the already existing B. Voc Programme and Diploma Programme under Community College Scheme. To meet that, well equipped laboratories along with ICT classrooms are to be developed. Under the Skill Hub Initiative Programme, apart from already existing certificate courses, proposals will be taken to include more job roles for the benefit of the drop out students and for the greater interest of the community.

To improve the learning outcome/ success ratio of the students, the institution has implemented plans to improve the examination results through Remedial classes, proper mentoring of the slow and fast learners, taking class test in a regular mode and by giving assignments to orient the students interest in their respective subjects. To increase the student efficiency and skills as well as for self- employment, various Add on Certificate courses are introduced on Computer Applications, Life Skill, Soft Skill, Vermicompost, Bioinformatics, Solid waste Management, Green Tea Processing and LED Light Repairing Technician course.

The institution also has plans to impart computer skills to its faculty, administrative staff and students and make them techno-savvy so that they can learn more and they can be reachable. The goal is to see that all the teaching faculty get registered for PhD and all of them publish articles in peer-reviewed journals. To improve the pedagogical practises and subject specific knowledge of the faculty, certain training programmes will be arranged to upgrade the management skills of administrative staff and faculty.

## **2.2 PROVIDE THE SWOT ANALYSIS CARRIED OUT:**

### **2.2.1Methodology-**

All the stakeholders of the institution [constituting the teaching and non-teaching staff along with student class representatives and some parents] over a period of time have discussed various issues pertaining to the college. The core committee headed by IQAC committee and the stakeholders have arrived at the following SWOT analysis. The present methodology included and analysed the following components-

- Information and data –Academic and Administrative
- Student opinion in the form of feed back
- Parents-Teachers Meeting feedback
- Brainstorming by faculty
- Non-teaching staff feedback
- All other stakeholders’ opinion

### ➤ **Strengths:**

Jorhat Kendriya Mahavidyalaya is a promising co-educational premier institution in North- East India located at Kenduguri, 3 km. east of Jorhat city centre. The college was established in 1981 with the noble objective of meeting the needs of higher education of a large locality, quite a number of who belong to the rural and economically weak background. It provides an ideal location to fulfil the college's mission of empowering students from rural areas

### ❖ **The strengths include:**

- S1.** Healthy enrolment of Students [GER]
- S2.** Motivated Principal and Committed Staff
- S3.** Sufficient Own land for further infrastructural development
- S4.** A well - equipped Library that has a book bank reserved for economically weaker students
- S5.** NSS, NCC which promote social responsibility among the students.
- S6.** Students and opportunities to participate in university, state, national and open tournaments
- S7.** Faculty in all subjects
- S8.** A supportive system encouraging participation in seminars, research activities and publications.
- S9.** Student counselling and Student Grievance cell to address the needs of students
- S10.** The college has an incubation and innovative cell, registered under Govt. of India's Incubation and Innovation cell and also helped many institutions registered. The cell carries out many innovative programmes time to time for encouraging and motivating the students and faculty as a whole.
- S11.** Skill courses under Community College and Skill Hub Initiative to provide skill- based education to students for self – employment and entrepreneurship development.



S12. Well-equipped skill- based laboratory.

**S13.** Start- up products and services of the institute-

- Dubori” Green House Knowledge Hub Nursery.
- JKM Solar Carousel” designed by IIC, JKM
- LED repairing Centre
- Atikoli” Organic Green Tea, JKM start up product
- “Krishi Mitra” Vermi Compost, JKM start up product.
- Innovative Software product for HEI
- Consultancy Services for Green audit &Energy audit

S14.Participated in ARIA and NIRF.

S15. Nodal centre for Virtual Lab

S16.Tie up with Entrepreneurship Institute of India.

**S17.** Strong Alumni Association

S18. A vermicompost Production Unit

**S19.**Rain water harvesting area

**S20.**Adopted villages (5 No.’s)

➤ **Weaknesses:**

W1. Lack of effective infrastructure and furniture.

**W2.** Lack of adequate Faculty strength.

**W3.** Inadequate financial assistance for library books and automation.

**W4.** Lack of sports facilities like an indoor and outdoor stadium.

**W5.** Inadequate no. of computers.

**W6.** Insufficient Training programmes for faculty to upgrade themselves for the latest developments within the subject area.

**W7.** Inadequate digital infrastructure.

**W8.** Insufficient Library Space/furniture, Reference section and Reading Room

**W9.** Lack of hostel accommodation for Boys.

**W10.** Lack of adequate e-library facility.

**W11.** Lack of Placement cell

**W12.** Lack of Placement Cell.

**W13.** Water logging during rainy season.

### ➤ **Opportunities:**

**O1.** Increasing enrolment of girl students.

**O2.** More scope to provide quality higher education to rural students

**O3.** Possibility to Increase the innovation and research in rural areas and harness local talents.

**O4.** Increasing enrolment of students belonging to the marginalized sections including SC, ST and Minority groups.

**O5.** Introducing PG in all departments.

**O6.** Increasing Faculty Strength.

**O7.** To introduce B.Ed and Commerce Section

**O5.** Tie-up opportunities with various Governmental organisations and NGO s

**O6.** Increasing no. of skill courses under B.VOC programme, Add-on courses for self-employment.

**O7.** Development in Digital Infrastructure.

**O8.** Developing water recycling and waste recycling management.

**O9.** Development of an effective infrastructure for a healthy environment in all specific areas.

**O10.** Enhancing sports facility for students- an indoor and outdoor stadium.

### ➤ **Threats:**

**T1.** Increased dependence on Guest-faculty.

**T2.** If the college does not get proper infrastructure and hostel facilities the students are likely to move to neighbouring districts.

**T3.** Due to increased no. of technical Institutes in the state, the enrolment in general degree college are posing threat.

**T4.** Ever growing Competitiveness in various Examinations and demanding eligibility criteria for recruitment in various services.

### **2.2.2 STRATEGIC PLAN FOR INSTITUTIONAL DEVELOPMENT BASED ON SWOT ANALYSIS**

- Building up on our strengths, to introduce new courses to make education accessible to more women students from rural areas and less privileged sections of the society.
- To enhance the quality of courses currently offered by making them more relevant, skill focused and responsive to the demands of the employment industry and to introduce Add on courses to improve employability of the students.
- To improve the current infrastructure.
- To make teaching learning process more effective by introducing smart classrooms, ICT integrated teaching and trained faculty in innovative teaching methodology.
- To Improve social responsibility and awareness in the students.
- To increase no. of faculty strength per department.
- To introduce B.Ed and Commerce section.
- To increase the number of skill courses under B.VOC Programme.

### **3. ANALYSIS OF THE PRESENT SCENARIO: -**

#### **3.1 ACCESS-**

	<b>DESIRABLE GOALS</b>	<b>PRESENT GOALS</b>
Percentage of SC Students in the college	7%	07%
Percentage of ST(P) Students in the college	10%	10%
Percentage of ST(H) Students in the college	5%	5%
Percentage of PHI Students in the college	3%	03%
OBC/MOBC/TGL students in the college	15%	15%

#### **3.2 ENROLMENT-**

	<b>Desirable Goals</b>	<b>Present Enrolment</b>
Under Graduate strength (enrolment)	3000	1324
Capacity utilization of sanctioned strength	100%	89.36%
Post Graduate strength in distance education	300	12

## 3.2 QUALITY-

### FOR STUDENTS-

	DESIRABLE GOALS	PRESENT PERFORMANCE
On time graduation UG	100%	97.04%
On time graduation PG (Distance mode)	100%	65%
Diploma	100%	98%
Add on Certificate course	100%	-----

## 4. STRATEGIC PLAN OF ACTION FOR NEXT 15 YEARS

### 4.1. RESEARCH & DEVELOPMENT

- The institute is going to undertake a few research activities on some local issues such as study on health and hygiene by resolving the short coming of problems to maintain healthy life.
- Study on nutritional supplement on food items regularly consumed by inhabitants of near-by villages and find out whether any nutritional deficiency exists there or not.
- Field visits to places by various departments with their own interest and research institute visit are some of the major areas where the departments will focus on to develop the practical skill of the students. As practical knowledge leads to a deeper understanding of a concept.
- Statistical data analysis and study the various real -life problems in nearby villages.
- Extension of departmental library and arrangement of reading club.
- Minor and major research project for faculty.
- Language Lab.

- To establish an Entrepreneurship Skill Hub
- In addition to these research programmes on blue revolution, biofloc, hydroponics, tissue culture in ornamental and medicinal plants etc can also be thought of.
- The institute will organize international/national conferences, workshops, seminars, popular talk on various topics, training programmes etc by inviting resource persons to bring out concepts notes on research projects with special reference to three tyre agricultural cropping and also food processing relevant to state of Assam. Different funding agencies such as DST/DBT/UGC etc will be approached for the research projects.

## 4.2 IIC- INSTITUTION'S INNOVATION COUNCIL

The existing programs of Innovation Cell of the institute such as rain water harvesting, ground water recharging, solar panels, Green Energy, Seuj Ashray etc. will be taken up more aggressively in near future and also awareness program will be organized among public on above subject matters. The institute will also intend to introduce an energy conservation centre and environmental science centre.

## 4.3 FDP- FACULTY DEVELOPMENT PROGRAMME

Various Faculty Development programs such as Workshop on Bioinformatics, Virtual lab, Creating and stimulating research- based training in higher education, enhancing language and communication, R-software, Mat-lab, latex etc will be initiated in near future.

## 4.4 ACADEMIC PLAN

- **Major Courses, faculty no. and BA/B.Sc. Course-**The institute intend to apply for major concurrence in the subjects - Botany, Chemistry, Mathematics, Physics, Statistics, Zoology, Philosophy and Geography.

- The institution will ensure that all the departments would have an adequate number of faculty members to pursue teaching and research as per UGC norms.
- The faculties without PhD will be encouraged to pursue their Doctoral degree within 5 years.
- The institute will initiate to introduce PG courses in all subjects.
- The institute will also initiate to introduce major courses on biotechnology, microbiology, horticulture and food technology, journalism and mass communication.
- To introduce B.Ed Course and Commerce stream.

#### **4.5 SKILL DEVELOPMENT PROGRAMMES-**

- The institute will create an effective information technology platform and infrastructure that support the academic and research need of faculty and students and also to create an environment of collaborative work among the faculty and students thus creating a culture of collaborative work and sharing.
- The institute will encourage faculty, students and staff to use the strength of technology to enhance the teaching and learning process.
- Various skill development programs like idea drop, poster presentation, short video editing, photography, web designing, communication skill. etc will be organized by the institute for all round development of students.
- Introduction of skill courses in B.Voc program under community college scheme like B. Voc in banking, hotel management, tourism, hospitality, data science, health care management, yoga, organic farming, food processing and preservation and renewable energy management.
- Thrust will be given to introduce Diploma course in Drone technology.
- To develop an institutional Placement Cell.

#### **4.6 AUTONOMOUS—**

- The institute will take measures to become an autonomous body within next 10 years.
- Thrust will be given to increase the enrolment of students upto 3000.



#### **4.7 ETHNIC CULTURE HUB/MUSEUM-**

- The institute will initiate an ethnic culture hub to preserve traditional culture of the state like Bihu, Satriya dance etc.
- The institute will also create an environment on the research of the Satriya culture
- Workshop on various ethnic culture will be organized by the institute.
- The institute will also plan to setup a museum to preserve traditional culture.

#### **4.8SOCIAL OUTREACH PROGRAMMES-**

- The Institute is going to plan for taking measures on social responsibility and facilitated for Engagement of different communities through NSS camp, NCC, Red Cross Society, Psychological Counselling, Yoga, Self-Defence, mental fitness etc. along with the existing programs.
- The institute will also take initiative to provide indoor stadium for various indoor games and playground for outdoor games to inspire the students for participating in National level competitions.

### **5. GAP ANALYSIS:**

To mitigate the Gap the following measures will be taken –

- Micro-teaching.
- Exchange programme with various institutions.
- Popularization of Science in remote areas and schools.
- Professional training.

## **6. GOALS FOR THE LONG AND SHORT TERMS**

- Extension of class rooms.
- Arrangement of furniture for class rooms.
- Extension and development of Laboratories and arrangement of scientific equipment's for various laboratories
- Furniture for newly constructed Auditorium.
- Extension of developed computer lab.
- Extension of smart class room.
- Improvement of college campus.
- Adequate supply of Drinking water.
- Recycling of water and waste management.
- Construction of Indoor stadium and Outdoor Stadium.
- Renovation and extension of existing Girls' Hostel.
- Construction of Boys' Hostel.
- Renovation and extension of college canteen to a high standard.
- Improvement of Boys' common room and Girls' common room with standard toilet facility.
- A general common room for faculties.
- Paperless transactions.
- Fully automated library and computer facility for internet surfing.

## **7. INSTITUTIONAL PROJECT BUDGET: BUDGET AT A GLANCE**

1	Infrastructure addition and enhancement: -	Rs. 15 Crore
2	Research and development plan (Scientific Instrument)-	Rs. 60.00 Lacs
3	Development Support (Participation of faculty in conference, Seminar and in workshops) -	Rs. 05.00 Lacs
4	Campus improvement: -	Rs. 30.00 Lacs
5	Institutional reforms - Technical assistance for procurement and academic activities	Rs. 50.00 Lacs
	(IT enabled class room) (2) Management capacity enhancement -	Rs. 20.00 Lacs

	(3) Water supply system -	Rs. 30.00 Lacs
6	Academic Support (Student support activities)-	Rs. 40.00 Lacs
	<b>GRAND TOTAL</b>	<b>Rs 17.35 core</b>

In words- Seventeen Crore thirty- five lakhs

## **8. CHALLENGES**

- Motivate the students to participate in different national and international competitions.
- Change in attitude towards learning and livelihood.
- Focus on outcome- based learning/skill- based learning to attract prospective students.
- Strengthen of the placement cells for internship and various job roles.
- Create research environment for faculties and students in all departments.
- To overcome the challenges institute will organize workshop, seminars, FDP, webinars, invite guest lectures, popular talks, etc.

## **9.STRATEGIES OF LEADERSHIP**

To promote the leadership quality, the following measures are taken in the institute:

- Participation in the student council, NCC, NSS, Community work, Volunteer, summer camp, Youth Festival, Various national and international competitions etc.
- Celebration of National Science Day, World environment day, Yoga Day, Water Conservation Day, Energy conservation Day, World animal Day,etc by the students.
- Organising National Seminar and Workshop on Life Skills and Soft Skills

## **10. GOVERNANCE SYSTEMS**

	<b>Desirable Goals</b>	<b>Present Performance</b>
Publishing annual report in prescribed format	Yes	100%
Satisfaction Survey conducted for Students	Yes	80%

**11. PHASE-WISE IMPLEMENTATION OF  
INSTITUTIONAL BUDGET FOR 5 YEARS  
(RUPEES INCRORE)**

Sl. No	Activities	Project Allocation	Financial year				
			2022-23	2023-24	2024-25	2025-26	2026-27
1	Infrastructure additions and enhancements	15.00 Crore	3.00 Crore	3.00 Crore	3.00 Crore	3.00 Crore	3.00 Crore
2	Research & development Support	60.00 Lac	15.00 Lac	15.00 Lac	10.00 Lac	10.00 Lac	10.00 Lac
3	Development Support						
	Faculty and Staff Development (FDP, NEP, ICT) organizing /participation of faculty in workshops, seminars and conferences)	5.00 Lac	1.00 Lac	1.00 Lac	1.00 Lac	1.00 Lac	1.00 Lac
	Others (please specify) Campus improvement	30.00 Lac	6.00 Lac	6.00 Lac	6.00 Lac	6.00 Lac	6.00 Lac
4	Institutional re forms						
	Technical assistance for procurement and academic activities IT Classroom	50.00 Lac	10.00 Lac	10.00 Lac	10.00 Lac	10.00 Lac	10.00 Lac
	Institutional management capacity enhancement	20.00 Lac	4.00 Lac	4.00 Lac	4.00 Lac	4.00 Lac	4.00 Lac
	Others (please specify) Water supply system	30.00 Lac	6.00 Lac	6.00 Lac	6.00 Lac	6.00 Lac	6.00 Lac
5	Academic support						
	Creation of new departments/courses						
	Enhanced Interaction with Industry						
	Student support activities	40.00 Lacs	8.00 Lac	8.00 Lac	8.00 Lac	8.00 Lac	8.00 Lac
	Others (please specify)						
6	Others (please specify)						
7	Others (please specify)						
	<b>TOTAL</b>					<b>17.35 Crore</b>	



Principal  
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